

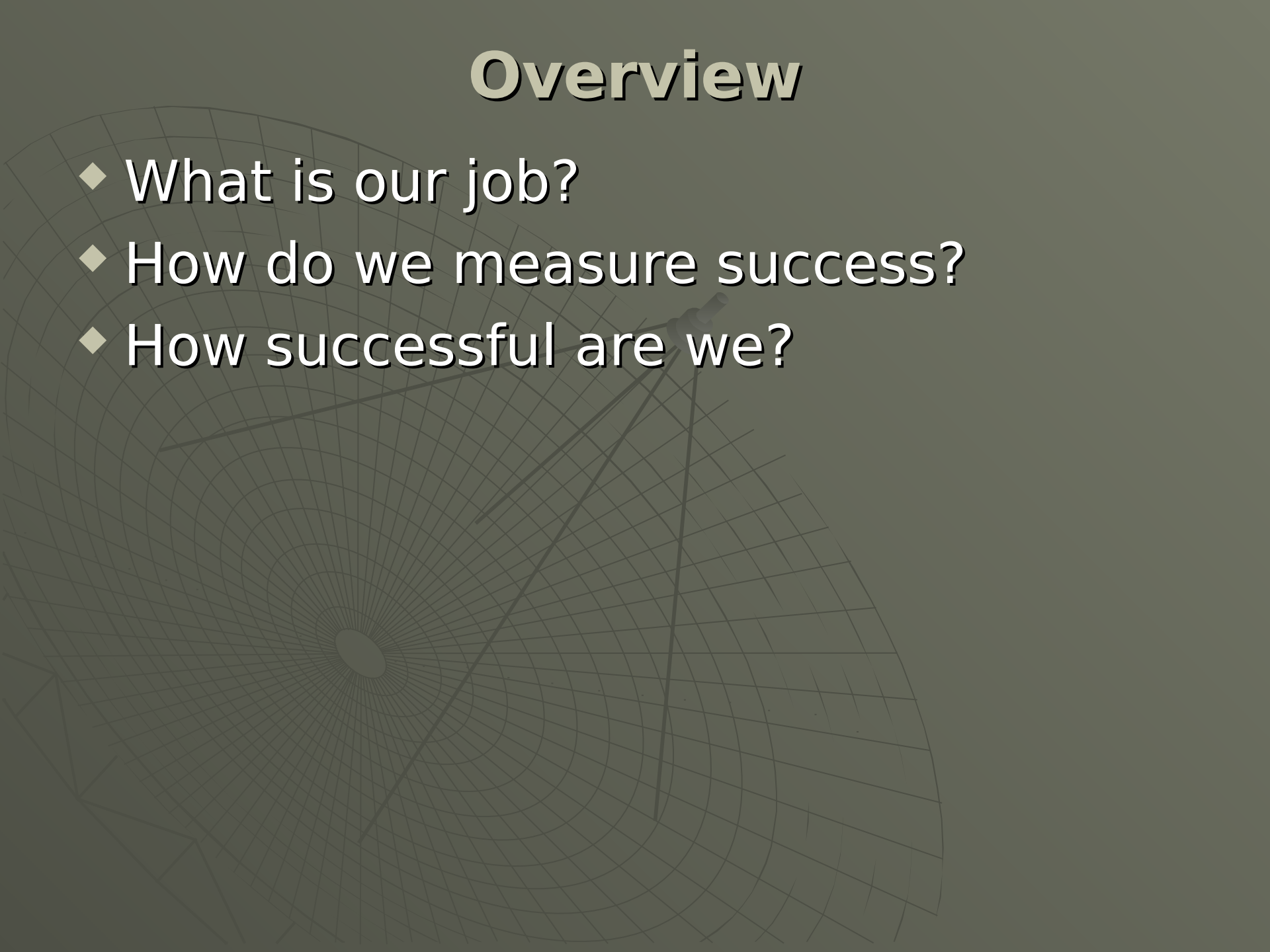
# **MOVES Program Officer**

Academic Year 2004 Review

CDR Joe Sullivan

“What has modeling and simulation done for me lately?”

# Overview

- ◆ What is our job?
  - ◆ How do we measure success?
  - ◆ How successful are we?
- 

# Research program

## ◆ Overview

- Guided by advisory board
- Funded by N6M, ONR, FAA, N81, ...
- Managed by technical directorate
- Manned by students

## ◆ Result

- Without peer as research institute
- Highly focused research
- Focus provided by warfighters sitting next to technical experts

## ◆ Hard part - matching students with topics

- The MOVES seminar series

# Educational program

Our Goal:  
Provide a syllabus that meets  
Educational Skill Requirements and  
incorporates current technology  
squeezed into timeline that fits  
existing career path.

Zero-  
based  
review

Billet  
Descriptio  
ns

Educational  
Skill  
Requirement  
s

1<sup>st</sup> Sea  
Tour

1<sup>st</sup>  
Shore  
Tour

2<sup>nd</sup> Sea Tour

NPS

3<sup>rd</sup> Sea  
Tour

Payback  
Tour  
??

Moore's law  
Technological  
development

Does  
curriculum  
incorporate  
latest  
technology?



# Education to support ESRs

- ◆ Changed to 'block' structure
  - Blocks align with focus areas
    - ◆ Defined by Advisory Board/Curriculum committee
    - ◆ Consist of 3-4 course series
    - ◆ Provide scheduling flexibility and ***stability***
  - Agendas are clear and easier to adapt
    - ◆ Redefine and restructure blocks in response to evolution of technology and military roles.
    - ◆ Provides a framework to continually refine curriculum
- ◆ Course development course revisions keeping pace with technology
  - New courses
  - Revised syllabi

# Block-structured curriculum

## Training Systems

*MV4002 Simulation and Training (core)*  
*OA4403 Team Performance and Decision Making*  
*OA4402 Skilled Operator Performance*  
*MN4115 Training Foundations & Management*

## Human Factors

*OA3401 Human Factors in System Design (core)*  
*MV4001 Human Factors of Virtual Environments*  
*OA3402 Human Performance Measurement*  
*OA4401 Sensation, Perception, and Cognition*

## Optimization

*OA3201 Linear Programming*  
*OA4201 Nonlinear Programming*  
*OA4202 Networks*

## Management & Acquisition

*MN3331 Principles of Systems Acquisition and Program Management*  
*MN3105 Organization & Management*  
**Pick one from:**  
*MN4602 Test and Evaluation Management ...*

## Web-Based Simulation

*MV3204 Computer Graphics Modeling (core)*  
*MV4205 Advanced Computer Graphics Modeling*  
*MV3250 Introduction to XML Programming*  
*MV4250 Advanced XML Design*

## Networked Visual Simulation

*MV3202 Computer Graphics Programming (core)*  
*MV3500 Inter-network Communication for Simulation*  
*MV4470 Image Synthesis*  
*MV4471 Computer Animation*

## Combat Modeling

*OA4655 Introduction to Combat Modeling (core)*  
*OA4656 Advanced Combat Models*  
*OA4604 Wargaming*  
*OA4602 Joint Campaign Analysis*

## Physically Based Modeling

*MV3472 Introduction to Physically Based Modeling*  
*MV4472 Advanced Physically Based Modeling*  
*MV4471 Computer Animation*

## Agents & Cognitive Modeling

*CS3310 Artificial Intelligence (core)*  
*MV4015 Agent-Based Autonomous Behavior*  
*MV4025 Cognitive and Behavioral Models for Simulations*  
*MV4100 Cognitive Engineering*

# Education performance

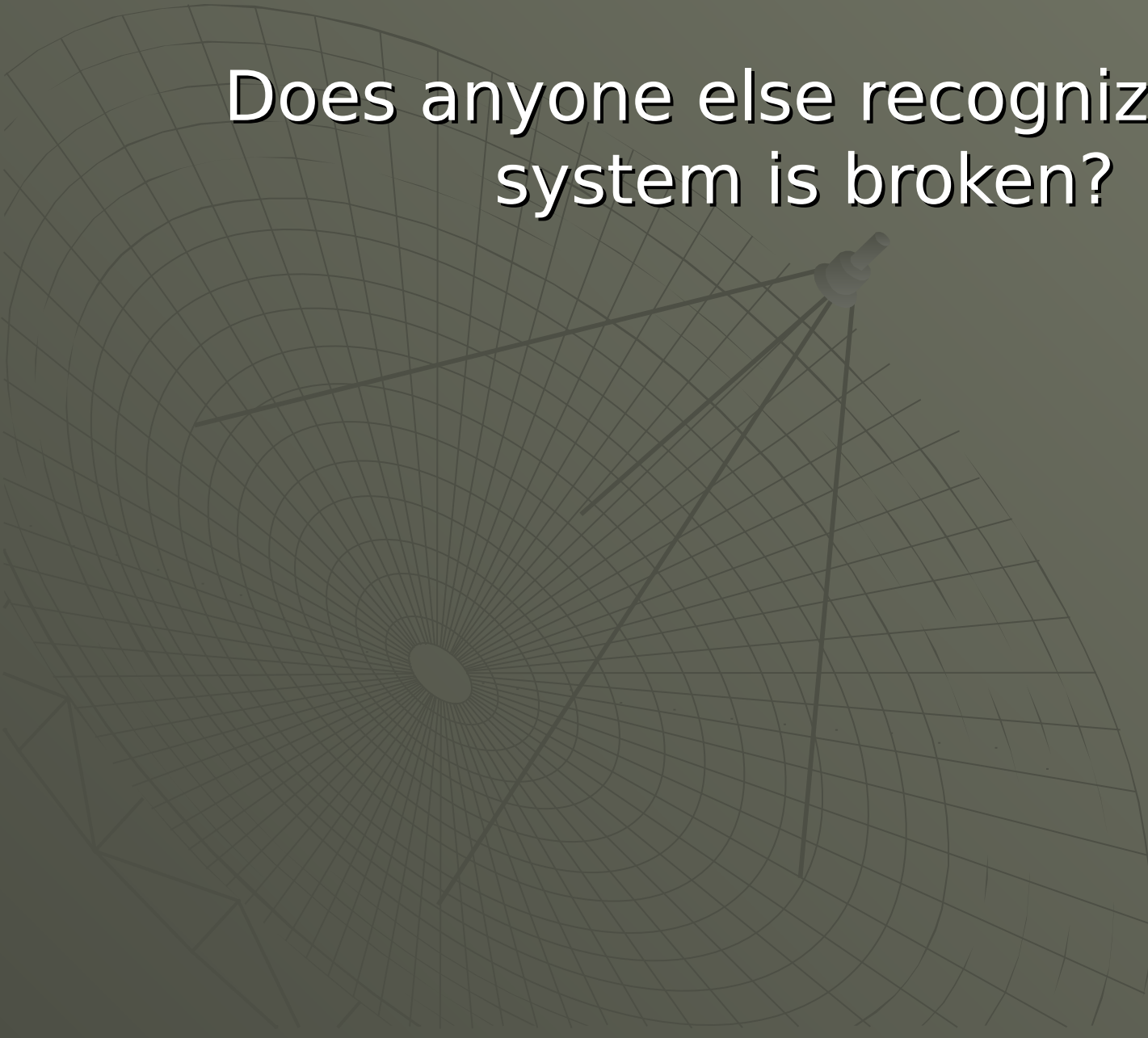
- ◆ Are we providing the required educated officers?
- ◆ Adequately educating the officers assigned, but are we meeting the needs of the DoD?

# Education today

- ◆ The Navy 'values' education
- ◆ Analogous to 'safety is paramount'
  - Safety isn't paramount
  - (if it were we would keep ships pier side)
- ◆ 'Show me' the value of education
  - Advancement
  - Placement
- ◆ We think highly of education but have a war to fight
  - Hard to argue against, but easy to over-apply the argument.
- ◆ Manning and education process is broken



Does anyone else recognize the  
system is broken?



**Q:**

What does the CNO  
write when an  
Army Captain, OH-  
58 pilot speaks?



**A:**

Details on the Army's FA-57 program and career track after asking a Navy URL what his post-NPS career path looked like.





# Key questions and challenges...

- ◆ How many dollars does DoD invest in M&S?
- ◆ What educational resources does DoD invest in M&S?
- ◆ What is the cost of not having appropriate M&S knowledge base?
- ◆ How do we provide the right knowledge base within manpower constraints?



# Probably not limited to this....

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# Future education

- ◆ Distance learning
- ◆ Certificate programs
- ◆ Split tour
- ◆ Asynchronous learning
- ◆ Evolving in a environment that demands...
- ◆ CNO Goal #2 – “Revolution in Training”

# Questions?

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# “The Year”

- ◆ “Cause I don’t need another fucking science project.”  
- CO MAG-xx
- ◆ “If this doesn’t do NVGs this is just bullshit.”  
- CO MAG-xx
- ◆ “... Because we all know, elves in trees make simulators happen.”  
- CO HMM(T)-xxx
- ◆ “I like it, it seems like a good idea, I just don’t know how to use it to train people.”  
- COMMO, USS xxx
- ◆ “What about degree programs just to help people?”  
- JO, USS xxx
- ◆ “Can you help me decide which flights to cut from my training syllabus.”  
- Commodore TRAWING xxx
- ◆ “Does anyone know the difference between a motion based-trainer and fixed-base trainer?”  
- xxx Program Office
- ◆ “Do you think the Navy could use a program like the Army’s FA-57 program?”  
- CNO



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